

Community Detention (CD)

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Community Detention’s (CD) primary purpose is to provide a safe alternative to secure detention for low to moderate risk youth awaiting trial, and/or disposition or a definable event. A successful termination from CD occurs when a youth does not commit a new charge while awaiting hearing or a definable event.

Community Detention consists of four levels:

CD Level 1 is secure detention.

CD Level 2 services are provided to the Court through a contract with the East Toledo Family Center (ETFC). When school is not in session youth attend programming from 12pm-8pm. If youth are attending school they report to ETFC from 4:00 pm-8:00 pm. Youth attend four hours of programming every Saturday. Coupled with ETFC services, youth are also on house arrest with daily surveillance checks. ETFC staff arrive at the court Monday through Friday at noon and at 4:00 pm to transport youth back to ETFC programming. Youth engage in community service work, cognitive group discussions, and positive recreational activities. ETFC also recognizes the importance of positive social interaction, collaborating with many agencies in the community.

CD Level 3 is house arrest with daily surveillance checks.

CD Level 4 is electronic monitoring.

In 2018, Community Detention served 309 events. An event is defined as a referral from a Magistrate or Judge. Of the 309 events, 293* events were terminated and 15 were carried over into 2018. The goal of Community Detention is to have a 75% success rate. In 2018, CD exceeded their goal and successfully terminated 78% of their jurist referrals.

The table below is a breakdown of Community Detention events by levels. If an event had multiple levels it is in multi levels shown below.

Following the Court’s commitment to a Positive Youth Justice (PYJ) focus, Community Detention Level 2 has also infused a PYJ focus into the curriculum. PYJ consists of developing and strengthening two core assets: Learning/Doing and Attaching/Belonging. CD staff have also added Rational Behavior Training (RBT) back into their curriculum. This has helped staff to develop a better understanding of their client’s needs so they can be served better.

Community Detention Statistics

	SUCCESSFUL	UNSUCCESSFUL	TOTAL
CD Level 2	56	17	73
CD Level 3	90	21	111
CD Level 4	60	16	76
Multi levels	24	9	33
Total	230	63	293*

*One youth was terminated as “other” due to their parent being out of town. This is why the total number is listed as 293 and not 294.



Some of CD's highlights for 2018 are as follows:

- CD youth took different weekly classes in painting, clay work, edible art and glass blowing at The Toledo Museum of Art. They had a designated exhibit area in the student wing to display their art.
- CD hosted the D.A.R.T Program (Drug Abuse Response Team) for the Community.
- Facilitated Jr. Hoops for 4-6-year olds.
- Helped Hope Church serve dinners for the poor every other Wednesday.
- Helped with the concession stand at ETFC during basketball games, including shopping for concession items and money management.

CD youth also volunteered their time by:

- Passing out candy to children at the East Toledo Trunk or Treat event.
- Cleaning up the neighborhoods by picking up trash.
- Playing cards with elderly residents at Alpha Towers.
- Picking up trash at Toledo area parks.
- Feeding and grooming Great Danes, cats, chickens, rabbits and ducks at the Jazzcat Sanctuary, animal farm in Oak Harbor, Ohio.

In 2019, CD staff's goal is to add more cognitive behavioral youth group sessions to address criminal thinking and behavior. They will be expanding their community partnerships so they can get their clients out into more diverse communities. CD staff will be giving each client a task to be done by the end of the night. This is to teach them to be more responsible and to take pride in their work.



Community Detention's weekly classes at the Toledo Museum of Art begin in classrooms, but always incorporate a visit to a specific gallery in the museum before returning to the classroom for the creative activity. The gallery visits provide opportunities for building visual literacy as well as communication skills within the group as the teacher guides the youth through the observational /learning activity.